

AGENDA ITEM VI A

PROGRESS REPORT ON CONDITIONALLY APPROVED PROGRAM

NORTHWESTERN STATE UNIVERSITY

M.A. IN ADULT EDUCATION

AGENDA ITEM VI A

PROGRESS REPORT ON CONDITIONALLY APPROVED PROGRAM

NORTHWESTERN STATE UNIVERSITY

M.A. IN ADULT EDUCATION

BACKGROUND INFORMATION

At its meeting in June 2004, the Board of Regents acted as follows:

Conditional approval is granted for the proposed M.A. program in Adult Education (CIP Code 13.1201) at Northwestern State University to begin Fall 2004. By June 1, 2005, the University shall submit a report to the Commissioner of Higher Education which addresses the need for an additional Adult Education faculty member (with special emphasis on the recruitment of a minority individual) by the AY 2005-2006 academic year.

STAFF SUMMARY

The University reports that a new tenure-track Adult Education faculty position was approved for the program in March 2005. The position has been advertised, applicants received, and interviews are underway to fill the position for Fall 2005. The three final applicants include two minority individuals. According to this timetable, a hiring decision should be made by the time the Committee meets to consider this item. If that is the case, the staff recommends that the progress report be received with no further action required.

STAFF RECOMMENDATION

The staff recommends that the Academic and Student Affairs Committee receive the July 2005 Progress Report from Northwestern State University Relative to Adequacy of Faculty Resources to Support the M.A. Program in Adult Education. As the stipulation of conditional approval has been fulfilled, the staff also recommends that the program be granted full approval. No further progress reports are required.

AGENDA ITEM VI B

PROGRESS REPORT ON CONDITIONALLY APPROVED PROGRAM

LOUISIANA STATE UNIVERSITY-SHREVEPORT

B.S. IN COMMUNITY HEALTH

AGENDA ITEM VI B

PROGRESS REPORT ON CONDITIONALLY APPROVED PROGRAM

LOUISIANA STATE UNIVERSITY-SHREVEPORT

B.S. IN COMMUNITY HEALTH

BACKGROUND INFORMATION

At its meeting in March 2003, the Board of Regents acted as follows:

Conditional approval is granted for the proposed B.S. program in Community Health (CIP Code 51.2207) at Louisiana State University-Shreveport. The implementation date for this program, however, shall not be set until the University has supplied the Commissioner of Higher Education with a report indicating the successful hiring of At least one, new, resident, appropriately credentialed/qualified FTE faculty to initially staff the program. One year from the date of program implementation, a second report shall be due from LSU-S readdressing the issue of need for a second, new, resident, appropriately credentialed/qualified FTE faculty to complete program staffing.

Subsequently, the Regent approved the following in June 2003:

The Board of Regents authorizes the implementation of the B.S. program in Community Health (CIP Code 51.2207) at Louisiana State University-Shreveport beginning Fall 2003. The University shall submit a progress report addressing faculty needs for this program by July 1, 2004.

Most recently, in August 2004, the Regents decided:

The Board of Regents receives the Report from Louisiana State University-Shreveport Relative to Implementation of the B.S. Program in Community Health. A final progress report addressing the final status of faculty qualifications and credentials shall be due June 1, 2005.

STAFF SUMMARY

The University's latest report indicates that faculty retraining planned for 2004-2005 has been completed and that the two primary faculty are well-qualified. It is unclear whether adjunct faculty will continued be needed to supplement these faculty resources, but because the University has decided on its own to pursue program accreditation through the Society of Public Health, the staff is reassured that the accreditation process will address this issue appropriately. Accordingly, the staff does not envision the need for further progress reports.

STAFF RECOMMENDATION

The staff recommends that the Academic and Student Affairs Committee receive the June 2005 Progress Report from Louisiana State University-Shreveport Relative to Implementation of the B.S. Program in Community Health. As all stipulations of conditional approval have been fulfilled, the staff also recommends full program approval. No further progress reports are required.

AGENDA ITEM VI C

PROGRESS REPORT ON CONDITIONALLY APPROVED PROGRAM

LOUISIANA TECH UNIVERSITY

MASTER OF HEALTH INFORMATION MANAGEMENT

AGENDA ITEM VI C

PROGRESS REPORT ON CONDITIONALLY APPROVED PROGRAM

LOUISIANA TECH UNIVERSITY

MASTER OF HEALTH INFORMATION MANAGEMENT

BACKGROUND INFORMATION

At its meeting in March 2005, the Board of Regents acted as follows:

Conditional approval is granted for the proposed Master of Health Information Management program (CIP Code 51.0706) at Louisiana Tech University, to be implemented beginning Fall 2005, with the following stipulations:

- 1. By July 15, 2005, the University shall submit to the Commissioner of Higher Education a program enhancement plan which contains:**
 - a. specific steps to address current faculty needs for educational and scholarly development;**
 - b. specific steps for program marketing and student recruitment;**
 - c. specific steps for the hiring of two new faculty (one appropriately credentialed individual to alleviate high undergraduate teaching loads and one appropriately credentialed Ph.D. faculty to teach graduate coursework and to mentor faculty scholarship efforts) by Fall 2006.**
- 2. By July 15, 2006, the University shall submit to the Commissioner of Higher Education a progress report addressing full implementation of the above plan.**

STAFF SUMMARY

With specific regard to stipulations above, the staff notes the following:

Steps to Address Faculty Education/Development Needs

Three of the five faculty are now pursuing doctoral degrees and will be required to complete these programs of study. The other two faculty will have primary responsibility for the undergraduate program only. Faculty release time and funding will be provided for American Health Information Management Association Fellowships (AHIMA) application and candidacy. A PhD consultant with AHIMA credentials will be hired to conduct a faculty workshop on research, education, and publication; research expectations will be incorporated into faculty evaluations by AY 2006-2007.

The Department and the College have committed funds to provide additional opportunities for faculty participation in conferences/workshops and to purchase needed resources to achieve faculty development goals.

Steps for Program Marketing and Student Recruitment

The complete degree will be available online so that the widest range possible of prospective students may participate. Specific student target markets have been identified and a marketing action plan adopted. A goal of twenty-five new students has been established for AYs 2005-2006 and 2006-2007.

Steps to Hire Two New Faculty

The University commits to the hiring of a new PhD-credentialed faculty at the assistant professor-level or above for Fall 2006. Advertisement will begin in October 2005. The University believes that the new faculty hired in Fall 2004 will be sufficient to alleviate current undergraduate teaching loads. The staff notes that the consultants were fully aware of this previous hire and still recommended an additional undergraduate faculty position. Whether this new position is essential or not to achieve desired goals will largely depend on how successfully the department is able to implement the new master's program with a concomitant reduction in undergraduate teaching responsibilities for graduate-level faculty.

Overall, it appears that the University is responding to consultants' recommendations adequately. Program implementation beginning this fall will largely determine whether these responses have achieved changes needed. The staff remains concerned that undergraduate teaching responsibilities will continue to burden graduate faculty without an additional faculty hire specifically for this purpose. Accordingly, a subsequent progress report should be required.

STAFF RECOMMENDATION

The staff recommends that the Academic and Student Affairs Committee receive the July 2005 Progress Report from Louisiana Tech University Relative to Implementation of the Master of Health Information Management Program. The next progress report shall be due July 15, 2006.

AGENDA ITEM VI D

PROGRESS REPORT ON CONDITIONALLY APPROVED CENTER

LOUISIANA STATE UNIVERSITY AND A&M COLLEGE

CENTER FOR INTERNAL AUDITING

AGENDA ITEM VI D

PROGRESS REPORT ON CONDITIONALLY APPROVED CENTER

LOUISIANA STATE UNIVERSITY AND A&M COLLEGE

CENTER FOR INTERNAL AUDITING

BACKGROUND INFORMATION

At its meeting in October 2003, the Board of Regents acted as follows:

The Board of Regents receives the AY 2003-2004 Progress Report Relative to the Center for Internal Auditing at Louisiana State University and A & M College and re-authorizes Center operations through five years from this date. If upon expiration of this term the University decides to continue Center operations, Louisiana State University shall submit a subsequent request to the Commissioner of Higher Education for additional authorization. Because there are some outstanding resource issues, the University shall submit to the Commissioner of Higher Education a follow-up report addressing these concerns by October 1, 2004.

Specifically, the staff summary noted the following:

Adequate compensation for administrative duties involved with the Center in general and the internships should be addressed. Travel funds are necessary if the Center for Internal Auditing is to maintain an international presence. Sufficient support in the form of graduate assistants and student or clerical workers is appropriate.

Declining support for this Center would necessarily compromise the learning experiences of the students, prevent the attainment of new Center development, and jeopardize the reputation for excellence in Internal Auditing education the Center currently enjoys. If it is determined that additional resources are needed, there is some question as to whether additional funding should be forthcoming from external sources or from the University itself. Consequently, a subsequent report addressing resource concerns should be required.

STAFF SUMMARY

The staff observes that this report was due October 1, 2004, but was not received until June 3, 2005.

In its latest update, the University reports two new staff appointments, an expansion of teaching faculty from two to four members, and two new graduate assistantships—all afforded by LSU A&M funds. In addition, it is expected that the Center will generate approximately \$75-100K in external support over the next few years, which will be funneled back into the Center's budget. The staff reminds the Committee that the Center's operation are largely service-oriented. Hence, it is reasonable to find significant institutional support instead of purely external support; the latter is what one would expect in a pure research unit.

The staff assesses that LSU A&M has provided needed additional internal resources to maintain the quality of Center offerings and that an appropriate level of external support is available. Accordingly, no further progress reports are needed before reauthorization is required.

STAFF RECOMMENDATION

The staff recommends that the Academic and Student Affairs Committee receive the June 2005 Progress Report Relative to the Center for Internal Auditing at Louisiana State University and A & M College. No further progress reports are necessary during this current period of Regents approval.

AGENDA ITEM VI E

PROGRESS REPORT ON CONDITIONALLY APPROVED PROGRAM

SOWELA TECHNICAL COMMUNITY COLLEGE

A. S. IN NURSING

AGENDA ITEM VI E

PROGRESS REPORT ON CONDITIONALLY APPROVED PROGRAM

SOWELA TECHNICAL COMMUNITY COLLEGE

A. S. IN NURSING

BACKGROUND INFORMATION

At its meeting in February 2005, the Board of Regents acted as follows:

Conditional approval is granted for the proposed Associate of Science in Nursing program (CIP 51.1601) at Sowela Technical Community College, with the following stipulations:

- 1. By July 1, 2005, the College shall update the Commissioner of Higher Education on the status of its application to SACS/CoC for institutional candidacy and the LSBN for program approval. These report shall continue thereafter on a six-months basis until both processes are complete.**
- 2. Once SACS/CoC has granted institutional candidacy and the LSBN has granted program approval, the Board of Regents shall consider a date for program implementation.**
- 3. After program implementation is granted, annual reports regarding the program's progress toward NLNAC accreditation shall be required. The dates and contents of these reports shall be set when the Board considers a date for program implementation.**

STAFF SUMMARY

Sowela reports the following SACS/CoC and Nursing program activities as of May 25, 2005:

1. The College's candidacy application to SACS/CoC were submitted on February 28, 2005; SACS action is not expected until December, 2005 at the earliest.
2. As expected, the Louisiana State Board of Nursing (LSBN) authorized the College to proceed with program development at its meeting in June 2005; however, the LSBN will not consider program approval until SACS candidacy has been granted.

Sowela Technical Community College continues to make progress toward SACS/CoC candidacy. Until candidacy has been granted, the LSBN cannot consider program approval. Accordingly, the College should be encouraged to attain SACS/CoC candidacy as soon as possible.

Given these circumstances, another progress report should be required by February 1, 2006.

STAFF RECOMMENDATION

The staff recommends that the Academic and Student Affairs Committee receive the June 2005 Progress Report from Sowela Technical Community College Relative to SACS Institutional Candidacy and State Board of Nursing Approval of Its A.S. in Nursing Program. The next progress report shall be due February 1, 2006.

AGENDA ITEM VI F 1

PROGRESS REPORT ON CONDITIONALLY APPROVED PROGRAM

FLETCHER TECHNICAL COMMUNITY COLLEGE

A.S. IN NURSING

AGENDA ITEM VI F 1

PROGRESS REPORT ON CONDITIONALLY APPROVED PROGRAM

FLETCHER TECHNICAL COMMUNITY COLLEGE

A.S. IN NURSING

BACKGROUND INFORMATION

At its meeting in August 2004, the Board of Regents acted as follows:

Conditional approval is granted for the proposed Associate of Science in Nursing program (CIP 51.1601) at L. E. Fletcher Technical Community College, with the following stipulations:

- 1. By January 15, 2005, the College shall update the Commissioner of Higher Education on the status of its application to SACS/CoC for institutional candidacy and the LSBN for program approval. These reports shall continue thereafter on a six-month basis until both processes are complete.**
- 2. Once SACS/CoC has granted institutional candidacy and the LSBN has granted program approval, the Board of Regents shall consider a date for program implementation.**
- 3. After program implementation is granted, annual reports regarding the program's progress toward NLNAC accreditation shall be required. The dates and contents of these reports shall be set when the Board considers a date for program implementation.**

Subsequently, at its meeting in February 2005, the Regents took further action:

The Board of Regents receive the January 2005 Report from Fletcher Technical Community College Relative to SACS/CoC Candidacy and the A.S. Program in Nursing. A subsequent progress report addressing this same issue shall be due in the Office of the Commissioner of Higher Education by July 15, 2005.

STAFF SUMMARY

Fletcher reports the following SACS/CoC and Nursing program activities as of July 11, 2005:

- 1. The College's candidacy application to SACS/CoC were submitted on February 28, 2005; SACS action is not expected until December 2005 at the earliest.**

2. In December 2003, the Louisiana State Board of Nursing (LSBN) authorized the College to proceed with program development; however, the LSBN will not consider program approval until SACS candidacy has been granted.

Fletcher Technical Community College continues to make progress toward SACS/CoC candidacy. Until candidacy has been granted, however, the LSBN cannot consider program approval. Accordingly, the College should be encouraged to attain SACS/CoC candidacy as soon as possible.

Given these circumstances, another progress report should be required by February 1, 2006.

STAFF RECOMMENDATION

The staff recommends that the Academic and Student Affairs Committee receive the June 2005 Progress Report from L. E. Fletcher Technical Community College Relative to SACS Institutional Candidacy and State Board of Nursing Approval of Its A.S. in Nursing Program. The next progress report shall be due February 1, 2006.

AGENDA ITEM VI F 2

PROGRESS REPORT ON CONDITIONALLY APPROVED PROGRAM

FLETCHER TECHNICAL COMMUNITY COLLEGE

ASSOCIATE OF GENERAL STUDIES

AGENDA ITEM VI F 2

PROGRESS REPORT ON CONDITIONALLY APPROVED PROGRAM

FLETCHER TECHNICAL COMMUNITY COLLEGE

ASSOCIATE OF GENERAL STUDIES

BACKGROUND INFORMATION

At its meeting in August 2004, the Board of Regents acted as follows:

Conditional approval is granted for the proposed Associate of General Studies program (CIP 24.0102) at L. E. Fletcher Technical Community College, with three stipulations:

- 1. By January 15, 2005, the College shall inform the Commissioner of Higher Education of the status of its application to SACS/CoC for institutional candidacy;**
- 2. By September 1, 2005, the College shall submit a report to the Commissioner of Higher Education which describes the College's progress toward hiring five qualified full-time faculty for the program and developing its library to meet SACS-COC standards;**
- 3. Upon receipt of the report required in #2 above, the Board of Regents shall consider a date for program implementation.**

Subsequently, at its meeting in February 2005, the Regents took further action:

The Board of Regents receives the January 2005 Report from Fletcher Technical Community College Relative to SACS/CoC Candidacy and the Associate of General Studies Program. A subsequent progress report addressing these same issues shall be due in the Office of the Commissioner of Higher Education by July 15, 2005.

STAFF SUMMARY

Fletcher reports the following SACS/CoC, faculty, and library resource activities as of July 13, 2005:

- 1. The College's candidacy application to SACS/CoC were submitted on February 28, 2005; SACS action is not expected until December 2005 at the earliest.**

2. The College has hired 5 full-time general education faculty as follows: 1-Mathematics, 1-English, 1-History, 1-Computer Science, and 1-Physical Sciences. With these resources, the College should be able to offer the AGS program.
3. The College has significantly augmented library resources through additional text purchases, the acquisition of on-line resources, and membership in LOUIS.

Fletcher Technical Community College continues to make progress toward SACS/CoC candidacy. As has done for other emerging community colleges in the past, the staff recommends immediate implementation of the AGS program before SACS candidacy to encourage student enrollment and progression.

Given these circumstances, another progress report covering SACS candidacy issues only should be required by February 1, 2006.

STAFF RECOMMENDATION

1. ***The staff recommends that the Academic and Student Affairs Committee receive the May 2005 Progress Report from Fletcher Technical Community College Relative to SACS/CoC Candidacy and the Associate of General Studies Program. A subsequent progress report addressing SACS candidacy issues only shall be due in the Office of the Commissioner of Higher Education by February 1, 2006.***
2. ***The staff further recommends that the Academic and Student Affairs Committee authorize immediate implementation of the Associate of General Studies program at L. E. Fletcher Technical Community College.***

AGENDA ITEM V G

PROGRESS REPORT ON CONDITIONALLY APPROVED PROGRAM

LOUISIANA STATE UNIVERSITY-ALEXANDRIA

**BACHELOR OF LIBERAL STUDIES: OPTIONS IN ENGLISH, HISTORY,
MATHEMATICS, SPEECH, AND THEATRE**

AGENDA ITEM V G

PROGRESS REPORT ON CONDITIONALLY APPROVED PROGRAM

LOUISIANA STATE UNIVERSITY-ALEXANDRIA

BACHELOR OF LIBERAL STUDIES: OPTIONS IN ENGLISH, HISTORY, MATHEMATICS, SPEECH, AND THEATRE

BACKGROUND INFORMATION

At its meeting in September 2004, the Board of Regents took the following action:

Conditional approval is granted for proposed new majors in English, History, Mathematics, Speech, and Theatre within the existing Bachelor of Liberal Studies (CIP Code 24.0101) program at Louisiana State University-Alexandria, effective immediately. A progress report addressing staff concerns regarding program administration and updating numbers of enrollees/graduates in each new major shall be due on September 1, 2005.

STAFF COMMENTS

In its report dated July 19, 2005, LSU-A notes that a new Dean of Arts and Science began work at the University in July 2004. Since then:

1. The BLS program and all of its varied options have been placed under the leadership and supervision of the Dean of the College of Arts and Sciences;
2. The departmental structure of the College more closely aligns related programs areas (Arts/English/Humanities, Behavioral/Social Sciences, Mathematics/Physical Sciences);
3. New faculty in the Department of Arts, English and Humanities have been hired, greatly strengthening core faculty resources for the options in the BLS program;
4. New library acquisitions have been purchased and building assignments made which reflect the new program design and organization.
5. Program enrollments are on target to meet projected future. enrollment and graduate goals.

It appears that staff concerns are being appropriately addressed. Accordingly, the staff sees no reason to require further progress reports. These programs options should be fully approved.

STAFF RECOMMENDATION

The staff recommends that the Academic and Student Affairs Committee receive the July 2005 Progress Report from Louisiana State University-Alexandria Relative to Implementation of Multiple Options in the Bachelor of Liberal Studies Program. As all previous staff concerns have been addressed, the staff further recommends full approval for these options (English, Mathematics, History, Speech, and Theatre). No further progress reports are required.